

Friday	Session A (Room X)	Session B (Room Y)
8:00:00 AM	Registration Open	
8:30 - 11:30 AM	Pre-Conference Workshop	
11:30 AM - 1:00 PM	Lunch	
1:00 PM - 2:00 PM	Welcome and first featured speaker (Maria Elena Oliveri)	
	1A: Lisa Meloncon: "Qualitative Analytics and the Technical and Professional Communication Service Course" Lisa Rourke: "A Quantitative Approach to Assessing First Year Writing Programs"	1B: Allison Walker: "Robo-Tutors: Harnessing Writing Analytics to Improve Student Reading and Writing and Enhance Human-to-Human Instruction" Amy Stornaiuolo & Bethany Monea: "Visualizing the Audience: High School Students Using Data Analytics for Writing"
2:00 - 3:00 PM	Break	
3:00 - 3:15 PM	2A: Chet Breaux: "Understanding Our Stakeholders: An Analysis of Writing Center Sessions from 2014-2018" Susan Edele & Elizabeth MacDonald: "Collaboration between Writing Centers and Libraries to Improve Student Research and Writing"	2B: Inas Mafouz: "Technology and Second Language Writing" E. Jonathan Arnett: ""Pssst. Hey, buddy. Wanna free textbook?": Using Analytic Data to Track Students' Use of OER"
3:15 PM - 4:15 PM	Break	
4:15-4:30 PM	Second featured speaker (Cary Moskowitz, Ian Anson, Chris Anson,)	
4:30 - 5:15 PM		
Saturday	Third Featured Speaker (Susan Lang)	
9:00 - 9:45		
10:00 - 11:00	3A: Siân Alsop: "Understanding Attainment Disparity: The case for a Corpus-Driven Analysis of the Language used in Written Feedback Information to Students of Different Backgrounds" Michael Householder & Martha Wilson Schaffer: "The Language of Reflective Essays: What Writing Analytics Can Tell Us About Student Learning"	3B: Kendra Andrews: "Technologies, Pedagogies, and Ecologies: An Analysis of the Primary Ecological Factors of Faculty Attitudes and Technology Integration by First-Year Composition Faculty in North Carolina" Cara Marta Messina: "Fans as Stakeholders: Legitimizing Fan Uptakes and Genres" Ashok Bhusal: "Deploying an ePortfolio and a Public Service Announcement in a Multilingual Classroom" (15 minute presentations)
11:00 - 11:15	Break	
	4A: Cosgrove Panel: "Student Reflections on Digital Literacy"	4B: Laura Palmer: "Introducing Undergraduate Students to Writing and Algorithms: Understanding Analytics and Measuring Content on Personal Capstone Websites" Lynn Foster-Johnson & Christiane Donohue: Peer Review in Biology: Of Novices, Experts, and Disciplines
11:15 - 12:15		

12:15 - 1:30

Lunch

5A: Sandra Jamieson & Janice Walker: "How The LILAC Project and The Citation Project are collaborating to further understanding of student research and writing" (Panel Presentation)

1:30 - 2:30

Break

2:45 - 3:30

Fourth Featured Speaker (Mike Palmquist)

3:30 - 4:00

Wrap Session Led by Scott DeWitt