## **Digital Writing Tools for Global Citizens**

Program · January 16, 2015

Time	Presenter(s)	Short Bio	Presentation Title
8:00-8:15	Kristen Rouisse introduces <b>Roger Brindley</b>	Vice Provost & Vice President for USF World	Welcoming and Introduction
8:15-9:00	Julie Staggers introduces <b>Chris Anson</b>	Director of the Campus Writing and Speaking Program at North Carolina State University	Digital Tools, Global Audiences, & the Future of Writing Studies
			Group Discussion
9:00-9:15			Break
9:15-10:00	Laura Runge introduces <b>Valerie Ross</b>	Director, Critical Writing Program at the University of Pennsylvania	Mapping Transfer and the Role of Peer Review in the Development of Reasoning and Writing Competencies
			Group Discussion
10:00-10:15			Break
10:15-11:00	Dianne Donnelly introduces	<ol> <li>USF Director of First-Year Composition</li> <li>Associate Dean of Faculty at Eckerd</li> <li>College</li> <li>PhD candidate in English, Rhetoric &amp; Composition at USF</li> </ol>	Statistical, Predictive, and Discourse Analysis of 78,000 Peer Reviews
	(1) Joseph Moxley (2) David Eubanks (3) Alaina Tackitt		Group Discussion
11:00-11:15			Break
11:15-12:00	Meredith Johnson introduces	Director of the Writing, Rhetoric, and Professional Communication program at MIT	Tools, Vision, and Design for the 21st Century Classroom
	Juzanne Lane		Group Discussion
12:00-1:30			Extended Lunch Break
1:30-2:15	Lauren Cagle introduces <b>Christiane</b> Donahue	Director, Institute for Writing and Rhetoric at Dartmouth University	Empirical Research Traditions, Big Data, and Writing Studies: Interconnections and Transformations Group Discussion
2:15-2:30			Break
2:30-3:30	Stephanie Phillips introduces <b>Kate Pantelides</b>	Associate Director of First-Year Writing at Eastern Michigan University	The Takeaway: A Workshop for Moving From Talk to Action
3:30			End

**For more information, please visit** <u>http://toolsforwriters.com</u>. This conference is supported, in part, by the University of South Florida Research & Innovation Internal Awards Program under Grant No. 0021819.

